APPENDIX A: 2014-15 SCHOOL YEAR EPO FUNDING ALLOCATIONS TO SCHOOL BOARDS BY PROGRAM

Algoma District School Board

Program	Allocation (\$)
Autism Supports and Training	14,734
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	75,200
Community Use of Schools: Priority Schools	102,000
Early Years Leads Program	84,450
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	13,207
Learning for All K-12 Regional Projects	17,860
Library Staff Investment Project	104,945
MISA Local Capacity	38,500
Safe and Accepting Schools	41,659
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	14,669
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,669
Student Success - Building Capacity for Effective Mathematics Instruction	14,669
Student Success - Collaborative Inquiry for Instructional Impact	14,669
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,591
Student Work Study	135,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 2	200,500
Algoma District School Board Total	1,197,161

Algonquin and Lakeshore Catholic DSB

Program	Allocation (\$)
Autism Supports and Training	17,724
Collaborative Inquiry for Learning – Mathematics	45,000

Program	Allocation (\$)
Community Use of Schools - Outreach Coordinators	69,900
Community Use of Schools: Priority Schools	68,000
Early Years Leads Program	84,760
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	13,893
Learning for All K-12 Regional Projects	18,044
Library Staff Investment Project	106,610
MISA Local Capacity	38,962
Safe and Accepting Schools	35,563
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	15,436
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,436
Student Success - Building Capacity for Effective Mathematics Instruction	15,436
Student Success - Collaborative Inquiry for Instructional Impact	15,436
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	18,693
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support 1	187,200
Algonquin and Lakeshore Catholic DSB Total	1,133,633

Avon Maitland District School Board

Program	Allocation (\$)
Autism Supports and Training	24,049
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	78,400
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	85,400
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	15,344
Learning for All K-12 Regional Projects	18,433
Library Staff Investment Project	104,945
MISA Local Capacity	40,512

Program	Allocation (\$)
MISA Network Centres	230,000
Safe and Accepting Schools	41,818
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	19,103
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	19,103
Student Success - Building Capacity for Effective Mathematics Instruction	19,103
Student Success - Collaborative Inquiry for Instructional Impact	19,105
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	23,968
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	178,000
Avon Maitland District School Board Total	1,364,121

Bloorview School Authority

Program	Allocation (\$)
MISA Local Capacity	750
Bloorview School Authority Total	750

Bluewater District School Board

Program	Allocation (\$)
Autism Supports and Training	24,480
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	77,600
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	85,810
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	15,442
Learning for All K-12 Regional Projects	18,460
Library Staff Investment Project	113,270
MISA Local Capacity	40,784
Safe and Accepting Schools	49,229

Program	Allocation (\$)
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	17,707
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	17,707
Student Success - Building Capacity for Effective Mathematics Instruction	17,707
Student Success - Collaborative Inquiry for Instructional Impact	17,707
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	21,960
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	234,200
Bluewater District School Board Total	1,208,902

Brant Haldimand Norfolk Catholic DSB

Program	Allocation (\$)
Autism Supports and Training	14,837
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	64,000
Early Years Leads Program	84,240
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	13,231
Learning for All K-12 Regional Projects	17,866
Library Staff Investment Project	99,950
MISA Local Capacity	38,338
Safe and Accepting Schools	25,059
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	14,503
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,503
Student Success - Building Capacity for Effective Mathematics Instruction	14,503
Student Success - Collaborative Inquiry for Instructional Impact	14,503
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,353
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000

Program	Allocation (\$)
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	115,500
Brant Haldimand Norfolk Catholic DSB Total	961,225

Bruce-Grey Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	6,313
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	46,400
Early Years Leads Program	83,230
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	11,276
Learning for All K-12 Regional Projects	17,342
Library Staff Investment Project	68,315
MISA Local Capacity	36,228
Safe and Accepting Schools	10,807
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	10,572
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,572
Student Success - Building Capacity for Effective Mathematics Instruction	10,572
Student Success - Collaborative Inquiry for Instructional Impact	10,572
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	11,699
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	55,700
Bruce-Grey Catholic District School Board Total	802,437

Campbell Children's School Auth.

Program	Allocation (\$)
MISA Local Capacity	750
Campbell Children's School Auth. Total	750

Catholic District School Board of Eastern Ontario

Program	Allocation (\$)
Autism Supports and Training	19,819
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	70,400
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	84,640
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	14,374
Learning for All K-12 Regional Projects	18,173
Library Staff Investment Project	103,280
MISA Local Capacity	39,456
Safe and Accepting Schools	39,251
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	16,601
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	16,601
Student Success - Building Capacity for Effective Mathematics Instruction	16,601
Student Success - Collaborative Inquiry for Instructional Impact	16,601
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	20,370
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	144,200
Catholic District School Board of Eastern Ontario Total	1,077,205

Conseil scolaire catholique Providence

Program	Allocation (\$)
Autism Supports and Training	14,495
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	58,400
Early Years Leads Program	85,370
Entering the Digital World	110,000
Implementation of Board Mental Health Strategies	13,152

Program	Allocation (\$)
Learning for All K-12 Regional Projects	17,845
Library Staff Investment Project	84,965
MISA Local Capacity	37,966
MISA Network Centres	230,000
Professional Learning Communities (PLC) to Support the Development of French Language	52,675
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	24,043
Student Work Study	130,000
Supporting Implementation of Full-Day Kindergarten	45,100
Supporting Implementation of Policies and Programs	30,430
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	70,700
Conseil scolaire catholique Providence Total	1,175,141

CS Viamonde (was CSD du Centre Sud-Ouest)

Program	Allocation (\$)
Autism Supports and Training	16,338
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	63,200
Community Use of Schools: Priority Schools	68,000
Early Years Leads Program	85,650
Entering the Digital World	110,000
Focus on Youth	25,000
Implementation of Board Mental Health Strategies	13,575
Learning for All K-12 Regional Projects	22,959
Library Staff Investment Project	101,615
MISA Local Capacity	38,126
Professional Learning Communities (PLC) to Support the Development of French Language	54,437
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	31,254
Student Work Study	120,000

Program	Allocation (\$)
Supporting Implementation of Full-Day Kindergarten	54,100
Supporting Implementation of Policies and Programs	31,262
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	121,600
CS Viamonde (was CSD du Centre Sud-Ouest) Total	1,127,116

CSD cath des Grandes Rivières

Program	Allocation (\$)
Autism Supports and Training	10,017
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	68,800
Early Years Leads Program	83,770
Entering the Digital World	110,000
Implementation of Board Mental Health Strategies	12,125
Learning for All K-12 Regional Projects	22,570
Library Staff Investment Project	93,290
MISA Local Capacity	37,120
Professional Learning Communities (PLC) to Support the Development of French Language	43,352
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	28,825
Student Work Study	135,000
Supporting Implementation of Full-Day Kindergarten	28,300
Supporting Implementation of Policies and Programs	26,027
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	122,000
CSD cath des Grandes Rivières Total	991,196

CSD cath du Centre-Est de l'Ont

Program	Allocation (\$)
Autism Supports and Training	33,039

Program	Allocation (\$)
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	71,200
Community Use of Schools: Priority Schools	102,000
Early Years Leads Program	95,770
Entering the Digital World	110,000
Implementation of Board Mental Health Strategies	17,406
Learning for All K-12 Regional Projects	18,986
Library Staff Investment Project	114,935
MISA Local Capacity	41,856
Professional Learning Communities (PLC) to Support the Development of French Language	95,531
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	55,510
Student Work Study	130,000
Supporting Implementation of Full-Day Kindergarten	94,900
Supporting Implementation of Policies and Programs	50,667
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	114,600
CSD cath du Centre-Est de l'Ont Total	1,316,399

CSD cath. des Aurores Boreales

Program	Allocation (\$)
Autism Supports and Training	1,890
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	43,200
Early Years Leads Program	83,100
Entering the Digital World	110,000
Implementation of Board Mental Health Strategies	10,262
Learning for All K-12 Regional Projects	17,070
Library Staff Investment Project	64,985
MISA Local Capacity	35,240
Professional Learning Communities (PLC) to Support the Development of French Language	22,648

Program	Allocation (\$)
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	5,341
Student Work Study	130,000
Supporting Implementation of Full-Day Kindergarten	9,100
Supporting Implementation of Policies and Programs	16,251
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	35,500
CSD cath. des Aurores Boreales Total	754,587

CSD catholique Centre-Sud

Program	Allocation (\$)
Autism Supports and Training	23,880
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	75,200
Community Use of Schools: Priority Schools	68,000
Early Years Leads Program	86,400
Entering the Digital World	110,000
Focus on Youth	25,000
Implementation of Board Mental Health Strategies	15,305
Learning for All K-12 Regional Projects	18,423
Library Staff Investment Project	119,930
MISA Local Capacity	39,812
Professional Learning Communities (PLC) to Support the Development of French Language	73,018
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	44,750
Student Success – Building Innovative Practice, Grades 7 – 10	51,323
Student Work Study	120,000
Supporting Implementation of Full-Day Kindergarten	72,700
Supporting Implementation of Policies and Programs	40,036
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	132,500

Program	Allocation (\$)
CSD catholique Centre-Sud Total	1,286,277

CSD catholique de l'Est ontarien

Program	Allocation (\$)
Autism Supports and Training	16,128
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	68,800
Early Years Leads Program	84,750
Entering the Digital World	110,000
Implementation of Board Mental Health Strategies	13,527
Learning for All K-12 Regional Projects	22,946
Library Staff Investment Project	93,290
MISA Local Capacity	38,534
Professional Learning Communities (PLC) to Support the Development of French Language	58,934
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	28,319
Student Work Study	130,000
Supporting Implementation of Full-Day Kindergarten	45,100
Supporting Implementation of Policies and Programs	33,386
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	79,300
CSD catholique de l'Est ontarien Total	993,014

CSD catholique du Nouvel-Ontario

Program	Allocation (\$)
Autism Supports and Training	10,952
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	64,800
Community Use of Schools: Priority Schools	68,000
Early Years Leads Program	84,270
Entering the Digital World	110,000

Program	Allocation (\$)
Implementation of Board Mental Health Strategies	12,340
Learning for All K-12 Regional Projects	17,627
Library Staff Investment Project	93,290
MISA Local Capacity	37,328
Professional Learning Communities (PLC) to Support the Development of French Language	45,646
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	27,161
Student Work Study	120,000
Supporting Implementation of Full-Day Kindergarten	35,500
Supporting Implementation of Policies and Programs	27,111
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	113,300
CSD catholique du Nouvel-Ontario Total	1,037,325

CSD catholique Franco-Nord

Program	Allocation (\$)
Autism Supports and Training	4,997
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	49,600
Early Years Leads Program	83,150
Entering the Digital World	110,000
Implementation of Board Mental Health Strategies	10,974
Learning for All K-12 Regional Projects	22,261
Library Staff Investment Project	66,650
MISA Local Capacity	35,968
Professional Learning Communities (PLC) to Support the Development of French Language	30,666
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	9,531
Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	42,303
Student Work Study	120,000
Supporting Implementation of Full-Day Kindergarten	14,500

Program	Allocation (\$)
Supporting Implementation of Policies and Programs	20,037
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	46,600
CSD catholique Franco-Nord Total	837,237

CSD des écoles publiques de l'Est de l'Ontario

Program	Allocation (\$)
Autism Supports and Training	20,329
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	62,400
Community Use of Schools: Priority Schools	136,000
Early Years Leads Program	85,670
Entering the Digital World	110,000
Implementation of Board Mental Health Strategies	14,490
Learning for All K-12 Regional Projects	18,204
Library Staff Investment Project	81,635
MISA Local Capacity	39,319
Professional Learning Communities (PLC) to Support the Development of French Language	67,579
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	42,448
Student Work Study	120,000
Supporting Implementation of Full-Day Kindergarten	49,900
Supporting Implementation of Policies and Programs	37,468
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	79,400
CSD des écoles publiques de l'Est de l'Ontario Total	1,134,842

CSD du Grand Nord de L'Ontario

Program	Allocation (\$)
Autism Supports and Training	4,063
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	50,400
Early Years Leads Program	83,150
Entering the Digital World	110,000
Implementation of Board Mental Health Strategies	10,760
Learning for All K-12 Regional Projects	17,204
Library Staff Investment Project	68,315
MISA Local Capacity	35,763
Professional Learning Communities (PLC) to Support the Development of French Language	28,408
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	19,915
Small and Northern Boards Mathematics	117,838
Student Work Study	130,000
Supporting Implementation of Full-Day Kindergarten	14,500
Supporting Implementation of Policies and Programs	18,970
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	48,800
CSD du Grand Nord de L'Ontario Total	928,086

CSD du Nord-Est de l'Ontario

Program	Allocation (\$)
Autism Supports and Training	4,151
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	45,600
Early Years Leads Program	83,170
Entering the Digital World	110,000
Implementation of Board Mental Health Strategies	10,780
Learning for All K-12 Regional Projects	17,209
Library Staff Investment Project	61,655

Program	Allocation (\$)
MISA Local Capacity	35,645
Professional Learning Communities (PLC) to Support the Development of French Language	27,106
Provincial Math Support Strategy, Grades 7 to 10	100,000
Safe and Accepting Schools	13,045
Student Work Study	120,000
Supporting Implementation of Full-Day Kindergarten	12,100
Supporting Implementation of Policies and Programs	18,355
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	37,800
CSD du Nord-Est de l'Ontario Total	766,616

District School Board of Niagara

Program	Allocation (\$)
Autism Supports and Training	53,793
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	128,800
Early Years Leads Program	89,060
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	22,166
Learning for All K-12 Regional Projects	20,262
Library Staff Investment Project	193,190
MISA Local Capacity	47,504
Safe and Accepting Schools	78,916
Student Success – Building Capacity for Differentiated Instruction	31,808
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	31,808
Student Success - Building Capacity for Effective Mathematics Instruction	31,808
Student Success - Collaborative Inquiry for Instructional Impact	31,808
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	42,239
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000

Program	Allocation (\$)
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	402,600
District School Board of Niagara Total	1,545,763

District School Board Ontario North East

Program	Allocation (\$)
Autism Supports and Training	11,374
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	63,200
Early Years Leads Program	83,790
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	12,437
Learning for All K-12 Regional Projects	17,653
Library Staff Investment Project	84,965
MISA Local Capacity	37,628
Safe and Accepting Schools	35,430
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	13,809
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	13,809
Student Success - Building Capacity for Effective Mathematics Instruction	13,809
Student Success - Collaborative Inquiry for Instructional Impact	13,809
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	16,354
Student Work Study	135,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	142,800
District School Board Ontario North East Total	988,705

Dufferin-Peel Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	122,779
Collaborative Inquiry for Learning – Mathematics	135,000

Program	Allocation (\$)
Community Use of Schools - Outreach Coordinators	151,200
Early Years Leads Program	259,830
e-Learning Contact Project	105,000
Focus on Youth	95,000
Implementation of Board Mental Health Strategies	37,990
Learning for All K-12 Regional Projects	29,505
Library Staff Investment Project	253,130
MISA Local Capacity	63,001
Safe and Accepting Schools	176,830
Student Success – Building Capacity for Differentiated Instruction	74,073
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	74,073
Student Success - Building Capacity for Effective Mathematics Instruction	74,073
Student Success - Collaborative Inquiry for Instructional Impact	74,073
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	103,021
Student Work Study	360,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	498,000
Dufferin-Peel Catholic District School Board Total	2,711,579

Durham Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	33,182
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	76,800
Early Years Leads Program	86,400
e-Learning Contact Project	105,000
Focus on Youth	25,000
Implementation of Board Mental Health Strategies	17,438
Learning for All K-12 Regional Projects	23,995
Library Staff Investment Project	113,270
MISA Local Capacity	42,512
Safe and Accepting Schools	47,410

Program	Allocation (\$)
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	22,466
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	22,466
Student Success - Building Capacity for Effective Mathematics Instruction	22,466
Student Success - Collaborative Inquiry for Instructional Impact	22,466
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	28,803
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	151,000
Durham Catholic District School Board Total	1,148,512

Durham District School Board

Program	Allocation (\$)
Autism Supports and Training	102,239
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	136,800
Community Use of Schools: Priority Schools	68,000
Early Years Leads Program	177,930
e-Learning Contact Project	105,000
Focus on Youth	80,000
Implementation of Board Mental Health Strategies	33,277
Learning for All K-12 Regional Projects	23,242
Library Staff Investment Project	228,155
MISA Local Capacity	58,119
MISA Network Centres	230,000
Safe and Accepting Schools	140,937
Student Success – Building Capacity for Differentiated Instruction	51,814
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	51,814
Student Success - Building Capacity for Effective Mathematics Instruction	51,814
Student Success - Collaborative Inquiry for Instructional Impact	51,814
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	71,009

Program	Allocation (\$)
Student Work Study	360,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	474,000
Durham District School Board Total	2,655,964

Grand Erie District School Board

Program	Allocation (\$)
Autism Supports and Training	39,752
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	95,200
Community Use of Schools: Priority Schools	102,000
Early Years Leads Program	87,330
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	18,945
Learning for All K-12 Regional Projects	19,399
Library Staff Investment Project	148,235
MISA Local Capacity	44,111
Safe and Accepting Schools	62,888
Student Success – Building Capacity for Differentiated Instruction	25,942
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	25,942
Student Success - Building Capacity for Effective Mathematics Instruction	25,942
Student Success - Collaborative Inquiry for Instructional Impact	25,942
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	33,803
Student Work Study	250,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	323,200
Grand Erie District School Board Total	1,548,632

Greater Essex County District School Board

Program	Allocation (\$)
Autism Supports and Training	54,323
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	98,400
Community Use of Schools: Priority Schools	136,000
Early Years Leads Program	89,040
e-Learning Contact Project	105,000
Focus on Youth	350,000
Implementation of Board Mental Health Strategies	22,287
Learning for All K-12 Regional Projects	25,295
Library Staff Investment Project	143,240
MISA Local Capacity	47,078
Safe and Accepting Schools	83,692
Student Success – Building Capacity for Differentiated Instruction	32,131
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	32,131
Student Success - Building Capacity for Effective Mathematics Instruction	32,131
Student Success - Collaborative Inquiry for Instructional Impact	32,131
Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	70,880
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	42,704
Student Work Study	250,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	296,300
Greater Essex County District School Board Total	2,057,764

Halton Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	47,649
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	73,600
Early Years Leads Program	93,590
e-Learning Contact Project	105,000

Program	Allocation (\$)
Implementation of Board Mental Health Strategies	20,757
Learning for All K-12 Regional Projects	24,884
Library Staff Investment Project	121,595
MISA Local Capacity	45,135
MISA Network Centres	230,000
Safe and Accepting Schools	63,161
Student Success – Building Capacity for Differentiated Instruction	28,464
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	28,464
Student Success - Building Capacity for Effective Mathematics Instruction	28,464
Student Success - Collaborative Inquiry for Instructional Impact	28,464
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	37,430
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	119,400
Halton Catholic District School Board Total	1,331,058

Halton District School Board

Program	Allocation (\$)
Autism Supports and Training	91,588
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	108,000
Early Years Leads Program	177,230
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	30,834
Learning for All K-12 Regional Projects	22,587
Library Staff Investment Project	186,530
MISA Local Capacity	54,915
Safe and Accepting Schools	116,828
Student Success – Building Capacity for Differentiated Instruction	43,961
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	43,961
Student Success - Building Capacity for Effective Mathematics Instruction	43,961
Student Success - Collaborative Inquiry for Instructional Impact	43,961

Program	Allocation (\$)
Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	86,018
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	59,716
Student Work Study	240,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	299,600
Halton District School Board Total	1,914,691

Hamilton-Wentworth CDSB

Program	Allocation (\$)
Autism Supports and Training	43,829
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	84,000
Community Use of Schools: Priority Schools	204,000
Early Years Leads Program	87,380
e-Learning Contact Project	105,000
Focus on Youth	274,000
Implementation of Board Mental Health Strategies	19,881
Learning for All K-12 Regional Projects	19,649
Library Staff Investment Project	128,255
MISA Local Capacity	44,858
Safe and Accepting Schools	61,701
Student Success – Building Capacity for Differentiated Instruction	28,407
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	28,407
Student Success - Building Capacity for Effective Mathematics Instruction	28,407
Student Success - Collaborative Inquiry for Instructional Impact	28,407
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	37,347
Student Work Study	240,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	218,000
Hamilton-Wentworth CDSB Total	1,796,529

Hamilton-Wentworth DSB

Program	Allocation (\$)
Autism Supports and Training	74,416
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	132,800
Community Use of Schools: Priority Schools	850,000
Early Years Leads Program	174,870
e-Learning Contact Project	105,000
Focus on Youth	400,000
Implementation of Board Mental Health Strategies	26,896
Learning for All K-12 Regional Projects	26,531
Library Staff Investment Project	208,175
MISA Local Capacity	51,935
Safe and Accepting Schools	105,294
School Mental Health ASSIST (SMH ASSIST)	1,000,000
Student Success – Building Capacity for Differentiated Instruction	39,106
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	39,106
Student Success - Building Capacity for Effective Mathematics Instruction	39,106
Student Success - Collaborative Inquiry for Instructional Impact	39,106
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	52,734
Student Work Study	240,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	465,500
Hamilton-Wentworth DSB Total	4,230,576

Hastings & Prince Edward DSB

Program	Allocation (\$)
Autism Supports and Training	22,992
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	80,000
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	85,450

Program	Allocation (\$)
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	15,101
Learning for All K-12 Regional Projects	23,368
Library Staff Investment Project	116,600
MISA Local Capacity	40,342
Safe and Accepting Schools	41,579
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	17,879
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	17,879
Student Success - Building Capacity for Effective Mathematics Instruction	17,879
Student Success – Building Innovative Practice, Grades 7 - 10	58,381
Student Success - Collaborative Inquiry for Instructional Impact	17,879
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	22,207
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	238,600
Hastings & Prince Edward DSB Total	1,262,974

Huron-Perth Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	7,292
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	50,400
Early Years Leads Program	83,450
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	11,500
Learning for All K-12 Regional Projects	17,402
Library Staff Investment Project	76,640
MISA Local Capacity	36,496
Safe and Accepting Schools	11,949
Student Success – Building Capacity for Differentiated Instruction	10,693
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,693

Program	Allocation (\$)
Student Success - Building Capacity for Effective Mathematics Instruction	10,693
Student Success - Collaborative Inquiry for Instructional Impact	10,693
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	11,873
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	53,200
Huron-Perth Catholic District School Board Total	697,975

Huron-Superior Catholic DSB

Program	Allocation (\$)
Autism Supports and Training	7,419
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	56,000
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	83,380
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	11,529
Learning for All K-12 Regional Projects	17,410
Library Staff Investment Project	83,300
MISA Local Capacity	36,695
Safe and Accepting Schools	20,467
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	10,383
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,383
Student Success - Building Capacity for Effective Mathematics Instruction	10,383
Student Success - Collaborative Inquiry for Instructional Impact	10,383
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	11,427
Student Work Study	140,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	98,000

Program	Allocation (\$)
Huron-Superior Catholic DSB Total	933,997

James Bay Lowlands Sec Sch. Board

Program	Allocation (\$)
Autism Supports and Training	1,026
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	1,313
Learning for All K-12 Regional Projects	1,267
MISA Local Capacity	818
Safe and Accepting Schools	2,000
Student Success – Building Capacity for Differentiated Instruction	8,000
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,000
Student Success - Building Capacity for Effective Mathematics Instruction	8,000
Student Success - Collaborative Inquiry for Instructional Impact	8,000
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	8,000
James Bay Lowlands Sec Sch. Board Total	151,424

John McGivney Children's Centre School Auth

Program	Allocation (\$)
MISA Local Capacity	750
John McGivney Children's Centre School Auth Total	750

Kawartha Pine Ridge DSB

Program	Allocation (\$)
Autism Supports and Training	48,528
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	109,600
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	95,660
e-Learning Contact Project	105,000

Program	Allocation (\$)
Implementation of Board Mental Health Strategies	20,958
Learning for All K-12 Regional Projects	19,938
Library Staff Investment Project	169,880
MISA Local Capacity	46,293
Safe and Accepting Schools	85,053
Student Success – Building Capacity for Differentiated Instruction	29,424
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	29,424
Student Success - Building Capacity for Effective Mathematics Instruction	29,424
Student Success - Collaborative Inquiry for Instructional Impact	29,424
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	38,810
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	342,700
Kawartha Pine Ridge DSB Total	1,479,117

Keewatin-Patricia District School Board

Program	Allocation (\$)
Autism Supports and Training	7,549
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	52,800
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	83,290
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	11,559
Learning for All K-12 Regional Projects	17,418
Library Staff Investment Project	73,310
MISA Local Capacity	36,712
Safe and Accepting Schools	27,365
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	11,853
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	11,853
Student Success - Building Capacity for Effective Mathematics Instruction	11,853

Program	Allocation (\$)
Student Success – Building Innovative Practice, Grades 7 - 10	47,170
Student Success - Collaborative Inquiry for Instructional Impact	11,853
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	13,541
Student Work Study	145,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	113,900
Keewatin-Patricia District School Board Total	1,003,864

Kenora Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	2,916
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	40,000
Early Years Leads Program	83,100
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	10,497
Learning for All K-12 Regional Projects	17,133
Library Staff Investment Project	56,660
MISA Local Capacity	35,535
Safe and Accepting Schools	3,646
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	8,747
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,747
Student Success - Building Capacity for Effective Mathematics Instruction	8,747
Student Success - Collaborative Inquiry for Instructional Impact	8,747
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	9,074
Student Work Study	80,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	24,500
Kenora Catholic District School Board Total	690,887

KidsAbility School Authority

Program	Allocation (\$)
MISA Local Capacity	750
KidsAbility School Authority Total	750

Lakehead District School Board

Program	Allocation (\$)
Autism Supports and Training	13,797
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	59,200
Early Years Leads Program	84,180
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	12,992
Learning for All K-12 Regional Projects	22,802
Library Staff Investment Project	93,290
MISA Local Capacity	38,241
MISA Network Centres	230,000
Safe and Accepting Schools	21,594
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	14,036
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,036
Student Success - Building Capacity for Effective Mathematics Instruction	14,036
Student Success - Collaborative Inquiry for Instructional Impact	14,036
Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	47,724
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	16,681
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	133,700
Lakehead District School Board Total	1,253,183

Lambton Kent District School Board

Program	Allocation (\$)
Autism Supports and Training	33,494
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	88,800
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	86,690
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	17,510
Learning for All K-12 Regional Projects	19,014
Library Staff Investment Project	138,245
MISA Local Capacity	42,762
Safe and Accepting Schools	59,975
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	23,256
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,256
Student Success - Building Capacity for Effective Mathematics Instruction	23,256
Student Success - Collaborative Inquiry for Instructional Impact	23,256
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	29,940
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	253,800
Lambton Kent District School Board Total	1,320,092

Limestone District School Board

Program	Allocation (\$)
Autism Supports and Training	29,861
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	85,600
Community Use of Schools: Priority Schools	136,000
Early Years Leads Program	86,340
e-Learning Contact Project	105,000

Program	Allocation (\$)
Implementation of Board Mental Health Strategies	16,677
Learning for All K-12 Regional Projects	18,790
Library Staff Investment Project	124,925
MISA Local Capacity	41,993
Safe and Accepting Schools	49,945
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	20,960
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	20,960
Student Success - Building Capacity for Effective Mathematics Instruction	20,960
Student Success - Collaborative Inquiry for Instructional Impact	20,960
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	26,639
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	249,400
Limestone District School Board Total	1,362,848

London District Catholic School Board

Program	Allocation (\$)
Autism Supports and Training	28,329
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	80,800
Early Years Leads Program	85,730
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	16,325
Learning for All K-12 Regional Projects	18,696
Library Staff Investment Project	124,925
MISA Local Capacity	41,534
Safe and Accepting Schools	47,583
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	21,681
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	21,681
Student Success - Building Capacity for Effective Mathematics Instruction	21,681

Program	Allocation (\$)
Student Success – Building Innovative Practice, Grades 7 - 10	65,456
Student Success - Collaborative Inquiry for Instructional Impact	21,681
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	27,676
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	225,000
London District Catholic School Board Total	1,261,617

Moose Factory DSA Board

Program	Allocation (\$)
Autism Supports and Training	900
Implementation of Board Mental Health Strategies	1,284
Learning for All K-12 Regional Projects	1,259
MISA Local Capacity	837
Safe and Accepting Schools	2,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	6,700
Moose Factory DSA Board Total	12,980

Moosonee DSA Board

Program	Allocation (\$)
Autism Supports and Training	1,101
Implementation of Board Mental Health Strategies	1,330
Learning for All K-12 Regional Projects	1,272
MISA Local Capacity	838
Safe and Accepting Schools	2,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	6,700
Moosonee DSA Board Total	13,241

Near North District School Board

Program	Allocation (\$)
Autism Supports and Training	15,038
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	69,600
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	84,420
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	13,277
Learning for All K-12 Regional Projects	17,879
Library Staff Investment Project	103,280
MISA Local Capacity	38,512
Safe and Accepting Schools	34,124
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	14,584
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,584
Student Success - Building Capacity for Effective Mathematics Instruction	14,584
Student Success - Collaborative Inquiry for Instructional Impact	14,584
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,470
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	187,200
Near North District School Board Total	1,095,975

Niagara Catholic DSB

Program	Allocation (\$)
Autism Supports and Training	33,757
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	84,800
Early Years Leads Program	86,660
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	17,570

Program	Allocation (\$)
Learning for All K-12 Regional Projects	19,030
Library Staff Investment Project	134,915
MISA Local Capacity	42,661
Safe and Accepting Schools	51,301
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	22,633
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	22,633
Student Success - Building Capacity for Effective Mathematics Instruction	22,633
Student Success - Collaborative Inquiry for Instructional Impact	22,634
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	29,044
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	161,700
Niagara Catholic DSB Total	1,164,809

Niagara Peninsula Children's School Auth.

Program	Allocation (\$)
MISA Local Capacity	750
Niagara Peninsula Children's School Auth. Total	750

Nipissing-Parry Sound Catholic DSB

Program	Allocation (\$)
Autism Supports and Training	4,835
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	47,200
Early Years Leads Program	83,100
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	10,937
Learning for All K-12 Regional Projects	17,251
Library Staff Investment Project	69,980
MISA Local Capacity	35,989

Program	Allocation (\$)
MISA Network Centres	230,000
Safe and Accepting Schools	8,484
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	9,647
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,647
Student Success - Building Capacity for Effective Mathematics Instruction	9,647
Student Success - Collaborative Inquiry for Instructional Impact	9,647
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	10,370
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	57,900
Nipissing-Parry Sound Catholic DSB Total	1,027,472

Northeastern Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	3,993
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	46,400
Early Years Leads Program	83,120
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	10,744
Learning for All K-12 Regional Projects	17,199
Library Staff Investment Project	71,645
MISA Local Capacity	35,776
Safe and Accepting Schools	10,798
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	8,757
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,757
Student Success - Building Capacity for Effective Mathematics Instruction	8,757
Student Success - Collaborative Inquiry for Instructional Impact	8,757
Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	40,968

Program	Allocation (\$)
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	9,088
Student Work Study	135,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	69,100
Northeastern Catholic District School Board Total	861,696

Northwest Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	2,610
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	40,000
Early Years Leads Program	83,100
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	10,427
Learning for All K-12 Regional Projects	17,114
Library Staff Investment Project	59,990
MISA Local Capacity	35,435
Safe and Accepting Schools	6,069
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	8,000
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,000
Student Success - Building Capacity for Effective Mathematics Instruction	8,000
Student Success - Collaborative Inquiry for Instructional Impact	8,000
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	8,000
Student Work Study	75,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	35,700
Northwest Catholic District School Board Total	698,283

Ottawa Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	59,184
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	100,800
Community Use of Schools: Priority Schools	340,000
Early Years Leads Program	90,390
e-Learning Contact Project	105,000
Focus on Youth	450,000
Implementation of Board Mental Health Strategies	23,402
Learning for All K-12 Regional Projects	25,594
Library Staff Investment Project	161,555
MISA Local Capacity	47,935
MISA Network Centres	230,000
Safe and Accepting Schools	86,291
Student Success – Building Capacity for Differentiated Instruction	34,661
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	34,661
Student Success - Building Capacity for Effective Mathematics Instruction	
Student Success - Collaborative Inquiry for Instructional Impact	34,661
Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	74,118
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	46,343
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	261,500
Ottawa Catholic District School Board Total	2,485,755

Ottawa Childrens Treatment Centre

Program	Allocation (\$)
MISA Local Capacity	750
Ottawa Childrens Treatment Centre Total	750

Ottawa-Carleton District School Board

Program	Allocation (\$)
Autism Supports and Training	105,070
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	152,800
Community Use of Schools: Priority Schools	510,000
Early Years Leads Program	178,800
e-Learning Contact Project	105,000
Focus on Youth	476,000
Implementation of Board Mental Health Strategies	33,927
Learning for All K-12 Regional Projects	23,416
Library Staff Investment Project	241,475
MISA Local Capacity	59,131
Safe and Accepting Schools	150,532
Student Success – Building Capacity for Differentiated Instruction	52,953
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	52,953
Student Success - Building Capacity for Effective Mathematics Instruction	52,953
Student Success - Collaborative Inquiry for Instructional Impact	52,953
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	72,648
Student Work Study	255,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	554,400
Ottawa-Carleton District School Board Total	3,290,010

Peel District School Board

Program	Allocation (\$)
Autism Supports and Training	232,102
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	220,000
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	526,780
e-Learning Contact Project	105,000

Program	Allocation (\$)
Focus on Youth	170,000
Implementation of Board Mental Health Strategies	63,062
Learning for All K-12 Regional Projects	36,229
Library Staff Investment Project	387,995
MISA Local Capacity	86,123
Safe and Accepting Schools	323,691
Student Success – Building Capacity for Differentiated Instruction	94,119
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	94,119
Student Success - Building Capacity for Effective Mathematics Instruction	94,119
Student Success - Collaborative Inquiry for Instructional Impact	94,119
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	131,849
Student Work Study	840,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	1,024,700
Peel District School Board Total	4,718,007

Penetanguishe Protestant SB

Program	Allocation (\$)
Autism Supports and Training	1,063
Early Years Leads Program	84,300
Implementation of Board Mental Health Strategies	1,322
Learning for All K-12 Regional Projects	1,269
MISA Local Capacity	827
Safe and Accepting Schools	2,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	6,700
Penetanguishe Protestant SB Total	97,481

Peterborough Victoria Northumberland and Clarington CDSB

Program	Allocation (\$)
Autism Supports and Training	21,685

Program	Allocation (\$)
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	66,400
Early Years Leads Program	85,270
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	14,802
Learning for All K-12 Regional Projects	18,288
Library Staff Investment Project	101,615
MISA Local Capacity	39,751
Safe and Accepting Schools	37,377
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	16,966
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	16,966
Student Success - Building Capacity for Effective Mathematics Instruction	16,966
Student Success - Collaborative Inquiry for Instructional Impact	16,966
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	20,894
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	167,200
Peterborough Victoria Northumberland and Clarington CDSB Total	1,063,984

Rainbow District School Board

Program	Allocation (\$)
Autism Supports and Training	19,859
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	75,200
Community Use of Schools: Priority Schools	170,000
Early Years Leads Program	85,030
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	14,383
Learning for All K-12 Regional Projects	23,175
Library Staff Investment Project	108,275
MISA Local Capacity	39,643

Program	Allocation (\$)
Safe and Accepting Schools	42,021
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	17,297
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	17,297
Student Success - Building Capacity for Effective Mathematics Instruction	17,297
Student Success - Collaborative Inquiry for Instructional Impact	17,297
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	21,371
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	173,600
Rainbow District School Board Total	1,264,583

Rainy River District School Board

Program	Allocation (\$)
Autism Supports and Training	4,341
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	46,400
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	83,100
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	10,824
Learning for All K-12 Regional Projects	22,221
Library Staff Investment Project	66,650
MISA Local Capacity	35,987
Safe and Accepting Schools	10,924
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	9,834
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,834
Student Success - Building Capacity for Effective Mathematics Instruction	9,834
Student Success - Collaborative Inquiry for Instructional Impact	9,834
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	10,638

Program	Allocation (\$)
Student Work Study	140,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	51,200
Rainy River District School Board Total	848,459

Renfrew County Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	7,677
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	53,600
Early Years Leads Program	83,540
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	11,589
Learning for All K-12 Regional Projects	17,426
Library Staff Investment Project	83,300
MISA Local Capacity	36,525
Safe and Accepting Schools	14,382
Student Success – Building Capacity for Differentiated Instruction	10,047
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,047
Student Success - Building Capacity for Effective Mathematics Instruction	10,047
Student Success - Collaborative Inquiry for Instructional Impact	10,047
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	10,944
Student Work Study	135,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	70,900
Renfrew County Catholic District School Board Total	740,071

Renfrew County District School Board

Program	Allocation (\$)
Autism Supports and Training	14,286

Program	Allocation (\$)
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	60,000
Early Years Leads Program	84,220
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	13,105
Learning for All K-12 Regional Projects	17,833
Library Staff Investment Project	86,630
MISA Local Capacity	38,238
Safe and Accepting Schools	29,088
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	14,837
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,837
Student Success - Building Capacity for Effective Mathematics Instruction	14,837
Student Success - Collaborative Inquiry for Instructional Impact	14,837
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	17,833
Student Work Study	135,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	84,300
Renfrew County District School Board Total	932,720

Simcoe County District School Board

Program	Allocation (\$)
Autism Supports and Training	77,392
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	126,400
Early Years Leads Program	174,800
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	27,578
Learning for All K-12 Regional Projects	21,714
Library Staff Investment Project	194,855
MISA Local Capacity	52,249
Safe and Accepting Schools	123,602

Program	Allocation (\$)
Student Success – Building Capacity for Differentiated Instruction	41,270
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	41,270
Student Success - Building Capacity for Effective Mathematics Instruction	41,270
Student Success - Collaborative Inquiry for Instructional Impact	41,270
Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	82,575
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	55,847
Student Work Study	250,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	425,500
Simcoe County District School Board Total	2,042,591

Simcoe Muskoka Catholic DSB

Program	Allocation (\$)
Autism Supports and Training	31,983
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	76,800
Early Years Leads Program	86,170
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	17,164
Learning for All K-12 Regional Projects	18,921
Library Staff Investment Project	118,265
MISA Local Capacity	41,915
Safe and Accepting Schools	57,482
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	22,503
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	22,503
Student Success - Building Capacity for Effective Mathematics Instruction	22,503
Student Success – Building Innovative Practice, Grades 7 - 10	66,984
Student Success - Collaborative Inquiry for Instructional Impact	22,503
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	28,856
Student Work Study	125,000

Program	Allocation (\$)
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	184,600
Simcoe Muskoka Catholic DSB Total	1,236,990

St. Clair Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	13,730
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	62,400
Early Years Leads Program	84,210
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	12,977
Learning for All K-12 Regional Projects	17,798
Library Staff Investment Project	93,290
MISA Local Capacity	38,042
Safe and Accepting Schools	25,462
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	13,154
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	13,154
Student Success - Building Capacity for Effective Mathematics Instruction	13,154
Student Success - Collaborative Inquiry for Instructional Impact	13,154
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	15,412
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	106,700
St. Clair Catholic District School Board Total	945,475

Sudbury Catholic DSB

Program	Allocation (\$)
Autism Supports and Training	9,696

Program	Allocation (\$)
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	54,400
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	83,670
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	12,052
Learning for All K-12 Regional Projects	22,550
Library Staff Investment Project	73,310
MISA Local Capacity	37,100
Safe and Accepting Schools	16,808
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	12,111
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	12,111
Student Success - Building Capacity for Effective Mathematics Instruction	12,111
Student Success – Building Innovative Practice, Grades 7 - 10	47,649
Student Success - Collaborative Inquiry for Instructional Impact	12,111
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	13,912
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	77,900
Sudbury Catholic DSB Total	954,328

Superior North Catholic DSB

Program	Allocation (\$)
Autism Supports and Training	1,799
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	43,200
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	83,100
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	10,241
Learning for All K-12 Regional Projects	17,065

Program	Allocation (\$)
Library Staff Investment Project	64,985
MISA Local Capacity	35,251
Safe and Accepting Schools	2,920
Small and Northern Boards Mathematics	117,837
Student Success – Building Capacity for Differentiated Instruction	8,000
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,000
Student Success - Building Capacity for Effective Mathematics Instruction	8,000
Student Success - Collaborative Inquiry for Instructional Impact	8,000
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	8,000
Student Work Study	135,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	51,300
Superior North Catholic DSB Total	811,698

Superior-Greenstone District School Board

Program	Allocation (\$)
Autism Supports and Training	2,855
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	48,000
Early Years Leads Program	83,100
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	10,483
Learning for All K-12 Regional Projects	17,129
Library Staff Investment Project	66,650
MISA Local Capacity	35,569
Safe and Accepting Schools	11,325
Small and Northern Boards Mathematics	117,837
Student Success – Building Capacity for Differentiated Instruction	9,353
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,353
Student Success - Building Capacity for Effective Mathematics Instruction	9,353
Student Success - Collaborative Inquiry for Instructional Impact	9,353

Program	Allocation (\$)
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	9,945
Student Work Study	135,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	66,900
Superior-Greenstone District School Board Total	817,206

Thames Valley District School Board

Program	Allocation (\$)
Autism Supports and Training	109,521
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	176,800
Community Use of Schools: Priority Schools	102,000
Early Years Leads Program	262,820
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	34,947
Learning for All K-12 Regional Projects	23,690
Library Staff Investment Project	256,460
MISA Local Capacity	60,133
Safe and Accepting Schools	168,279
Student Success – Building Capacity for Differentiated Instruction	52,763
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	52,763
Student Success - Building Capacity for Effective Mathematics Instruction	52,763
Student Success - Collaborative Inquiry for Instructional Impact	52,763
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	72,373
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	717,800
Thames Valley District School Board Total	2,580,875

Thunder Bay Catholic DSB

Program	Allocation (\$)
Autism Supports and Training	12,170
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	52,800
Early Years Leads Program	84,040
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	12,620
Learning for All K-12 Regional Projects	17,702
Library Staff Investment Project	79,970
MISA Local Capacity	37,700
Safe and Accepting Schools	17,686
Small and Northern Boards Mathematics	117,837
Student Success – Building Capacity for Differentiated Instruction	12,453
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	12,453
Student Success - Building Capacity for Effective Mathematics Instruction	12,453
Student Success - Collaborative Inquiry for Instructional Impact	12,453
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	14,404
Student Work Study	130,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	62,100
Thunder Bay Catholic DSB Total	863,841

Toronto Catholic DSB

Program	Allocation (\$)
Autism Supports and Training	135,889
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	200,000
Community Use of Schools: Priority Schools	782,000
Early Years Leads Program	263,850
e-Learning Contact Project	105,000
Focus on Youth	1,105,000

Program	Allocation (\$)
Implementation of Board Mental Health Strategies	40,995
Learning for All K-12 Regional Projects	25,311
Library Staff Investment Project	324,725
MISA Local Capacity	65,332
Safe and Accepting Schools	205,748
Student Success – Building Capacity for Differentiated Instruction	69,493
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	69,493
Student Success - Building Capacity for Effective Mathematics Instruction	69,493
Student Success - Collaborative Inquiry for Instructional Impact	69,493
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	96,434
Student Work Study	360,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	734,000
Toronto Catholic DSB Total	4,882,256

Toronto District School Board

Program	Allocation (\$)
Autism Supports and Training	367,969
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	484,000
Community Use of Schools: Priority Schools	2,618,000
Early Years Leads Program	711,780
e-Learning Contact Project	105,000
Focus on Youth	3,080,000
Implementation of Board Mental Health Strategies	94,225
Learning for All K-12 Regional Projects	39,585
Library Staff Investment Project	772,610
MISA Local Capacity	119,786
Safe and Accepting Schools	553,301
Student Success – Building Capacity for Differentiated Instruction	158,054
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	158,054
Student Success - Building Capacity for Effective Mathematics Instruction	158,054

Program	Allocation (\$)
Student Success - Collaborative Inquiry for Instructional Impact	158,054
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	223,796
Student Work Study	840,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	1,954,000
Toronto District School Board Total	12,756,268

Trillium Lakelands DSB

Program	Allocation (\$)
Autism Supports and Training	24,554
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	74,400
Community Use of Schools: Priority Schools	102,000
Early Years Leads Program	85,590
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	15,460
Learning for All K-12 Regional Projects	18,464
Library Staff Investment Project	116,600
MISA Local Capacity	40,892
Safe and Accepting Schools	53,375
Small and Northern Boards Mathematics	117,837
Student Success – Building Capacity for Differentiated Instruction	19,174
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	19,174
Student Success - Building Capacity for Effective Mathematics Instruction	19,174
Student Success - Collaborative Inquiry for Instructional Impact	19,175
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	24,070
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	184,700
Trillium Lakelands DSB Total	1,229,640

Upper Canada District School Board

Program	Allocation (\$)
Autism Supports and Training	40,823
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	114,400
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	87,640
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	19,191
Learning for All K-12 Regional Projects	19,465
Library Staff Investment Project	153,230
MISA Local Capacity	44,699
Safe and Accepting Schools	86,368
Student Success – Building Capacity for Differentiated Instruction	26,316
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	26,316
Student Success - Building Capacity for Effective Mathematics Instruction	26,316
Student Success - Collaborative Inquiry for Instructional Impact	26,316
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	34,341
Student Work Study	250,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	355,900
Upper Canada District School Board Total	1,565,322

Upper Grand District School Board

Program	Allocation (\$)
Autism Supports and Training	50,080
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	93,600
Community Use of Schools: Priority Schools	68,000
Early Years Leads Program	92,280
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	21,314

Program	Allocation (\$)
Learning for All K-12 Regional Projects	20,034
Library Staff Investment Project	148,235
MISA Local Capacity	46,297
Safe and Accepting Schools	75,612
Student Success – Building Capacity for Differentiated Instruction	30,361
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	30,361
Student Success - Building Capacity for Effective Mathematics Instruction	30,361
Student Success – Building Innovative Practice, Grades 7 - 10	81,607
Student Success - Collaborative Inquiry for Instructional Impact	30,362
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	40,159
Student Work Study	240,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	280,500
Upper Grand District School Board Total	1,599,163

Waterloo Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	31,656
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	77,600
Early Years Leads Program	86,590
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	17,089
Learning for All K-12 Regional Projects	18,901
Library Staff Investment Project	124,925
MISA Local Capacity	42,217
Safe and Accepting Schools	45,097
Small and Northern Boards Mathematics	117,837
Student Success – Building Capacity for Differentiated Instruction	20,567
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	20,567
Student Success - Building Capacity for Effective Mathematics Instruction	20,567
Student Success - Collaborative Inquiry for Instructional Impact	20,567

Program	Allocation (\$)
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	26,073
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	193,500
Waterloo Catholic District School Board Total	1,158,753

Waterloo Region District School Board

Program	Allocation (\$)
Autism Supports and Training	92,754
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	128,000
Community Use of Schools: Priority Schools	102,000
Early Years Leads Program	177,070
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	31,102
Learning for All K-12 Regional Projects	22,658
Library Staff Investment Project	218,165
MISA Local Capacity	55,897
Safe and Accepting Schools	127,079
Student Success – Building Capacity for Differentiated Instruction	47,398
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	47,398
Student Success - Building Capacity for Effective Mathematics Instruction	47,398
Student Success – Building Innovative Practice, Grades 7 - 10	113,305
Student Success - Collaborative Inquiry for Instructional Impact	47,398
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	64,659
Student Work Study	240,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	537,100
Waterloo Region District School Board Total	2,364,382

Wellington Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	12,512
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	51,200
Early Years Leads Program	83,960
e-Learning Contact Project	105,000
Implementation of Board Mental Health Strategies	12,698
Learning for All K-12 Regional Projects	17,723
Library Staff Investment Project	78,305
MISA Local Capacity	37,718
Safe and Accepting Schools	18,258
Small and Northern Boards Mathematics	117,837
Student Success – Building Capacity for Differentiated Instruction	13,078
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	13,078
Student Success - Building Capacity for Effective Mathematics Instruction	13,078
Student Success - Collaborative Inquiry for Instructional Impact	13,078
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	15,303
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	73,400
Wellington Catholic District School Board Total	866,227

Windsor-Essex Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	32,502
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	76,000
Community Use of Schools: Priority Schools	68,000
Early Years Leads Program	85,780
e-Learning Contact Project	105,000
Focus on Youth	250,000

Program	Allocation (\$)
Implementation of Board Mental Health Strategies	17,283
Learning for All K-12 Regional Projects	23,953
Library Staff Investment Project	113,270
MISA Local Capacity	42,516
Safe and Accepting Schools	50,099
Small and Northern Boards Mathematics	117,838
Student Success – Building Capacity for Differentiated Instruction	23,439
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,439
Student Success - Building Capacity for Effective Mathematics Instruction	23,439
Student Success - Collaborative Inquiry for Instructional Impact	23,440
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	30,203
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	146,600
Windsor-Essex Catholic District School Board Total	1,442,801

York Catholic District School Board

Program	Allocation (\$)
Autism Supports and Training	83,295
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	113,600
Early Years Leads Program	175,160
e-Learning Contact Project	105,000
Energy Procurement and Conservation	2,000,000
Focus on Youth	65,000
Implementation of Board Mental Health Strategies	28,932
Learning for All K-12 Regional Projects	22,077
Library Staff Investment Project	196,520
MISA Local Capacity	53,479
Safe and Accepting Schools	115,600
Student Success – Building Capacity for Differentiated Instruction	44,954
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	44,954

Program	Allocation (\$)
Student Success - Building Capacity for Effective Mathematics Instruction	44,954
Student Success - Collaborative Inquiry for Instructional Impact	44,954
Student Success – Middle Years Collaborative Inquiry, Grades 7 – 10 Mathematics	87,288
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	61,144
Student Work Study	120,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	290,300
York Catholic District School Board Total	3,857,212

York Region District School Board

Program	Allocation (\$)
Autism Supports and Training	180,957
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	184,000
Community Use of Schools: Priority Schools	34,000
Early Years Leads Program	351,190
e-Learning Contact Project	105,000
Focus on Youth	130,000
Implementation of Board Mental Health Strategies	51,332
Learning for All K-12 Regional Projects	33,083
Library Staff Investment Project	334,715
MISA Local Capacity	74,824
Safe and Accepting Schools	247,046
Student Success – Building Capacity for Differentiated Instruction	83,734
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	83,734
Student Success - Building Capacity for Effective Mathematics Instruction	83,734
Student Success - Collaborative Inquiry for Instructional Impact	83,734
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	116,914
Student Work Study	360,000
System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000

Program	Allocation (\$)
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP) Support	506,700
York Region District School Board Total	3,204,697